



ERASMUS CHARTER FOR HIGHER EDUCATION 2014-2020

The European Commission hereby awards this Charter to:

IES FUENTE NUEVA

260420-EPP-1-2014-1-ES-EPPKA3-ECH

The Institution undertakes to respect the following principles:

- + Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.
- + Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system). Ensure the inclusion of satisfactorily completed study and / or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).
- + Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

The Institution further undertakes to:

- When Participating in Mobility Activities - Before Mobility

- + Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- + Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.
- + Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.
- + Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.
- + Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- + Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- + Provide guidance to incoming mobile participants in finding accommodation.

During Mobility

- + Ensure equal academic treatment and services for home students and staff and incoming mobile participants.
- + Integrate incoming mobile participants into the Institution's everyday life.
- + Have in place appropriate mentoring and support arrangements for mobile participants.
- + Provide appropriate linguistic support to incoming mobile participants.

After Mobility

- + Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.
- + Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.
- + Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.
- + Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

- When Participating in European and International Cooperation Projects -

- + Ensure that cooperation leads to sustainable and balanced outcomes for all partners.
- + Provide relevant support to staff and students participating in these activities.
- + Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

- For the Purposes of Visibility -

- + Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website.
- + Promote consistently activities supported by the Programme, along with their results.

On behalf of the Institution, I recognise that implementation of the Charter will be monitored and that violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

L. ESTHER SACRISTÁN MACHÍN
Legal representative

E ALMERIA19


Signed

Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

We are always in touch with different countries' institutions because we have three etwinnings working at the moment, one fulfilled Comenius project and another one ongoing. We have had school exchanges with some institutions, these students exchanging gives us the opportunity to foresee possible extension of our work with these partners.

The area we study is International Marketing and Trading, in El Ejido we already trade with many European countries from which Germany is a key country. That is why we aim to sign an agreement with a partner from this latter country.

We pretend to have our second cycle students belonging to the Vocational International Trade involved in this project.

Our school aims the following goals in its participation and development in the Erasmus program:

- To encourage the creation of an European framework for Upper education.
- To improve the methodological approach in our teaching practice and to increase pupils' and teachers' mobility.
- To foster multilateral cooperation among upper educational centres.
- To encourage the development of innovative educational and training programs.
- Among the activities proposed to put in practice the program we can cite the following ones:
 - oSchool exchanges to carry out training programs in firms belonging to the European Union.
 - oVisits to educational centres and firms in order to coordinate and supervise such exchanges.
 - oTeachers' exchanges.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

According to our organisation and implementation of international cooperation projects in teaching and training in relation to projects implement under the Programme, we already have a system established as we have a long experience in dealing with Comenius projects, school exchanges, and above all in traineeship. All our students follow a training programme for three months in companies and firms in our province. We already have the necessary contacts with those interested in accepting trainees. They are all used to working with them, know the regulations and are used to working in an international environment.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

In the current economic circumstances, it is essential for our Upper Vocational students to do some training abroad, improve their command of foreign languages and learn those strategies in foreign companies that can be implemented in ours. The area where we are, Almeria and El Ejido, is deeply related to agriculture and intensive crops under Green houses. This the base of economy in our area. There are important companies which sell vegetables to many different countries. That is why, for us, the participation in the cooperation projects will also mean the internalisation of the way our students work.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

Place: EL EJIDO

Name: ESTHER SACRISTÁN Date (dd/mm/yyyy): 13/05/2013
MACHÍN

I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)



Original stamp or seal of the Institution

